

**AMERICAN**

# **JETSTREAM**

**ELEMENTARY**

**Second edition**



Scope & Sequence

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 0 Nice to meet you</b>				
	<b>The alphabet; numbers; personal information; classroom language</b>	<b>The imperative</b>	<b>Following instructions Gathering information</b>	
<b>Pronunciation activities:</b> The alphabet				
<b>UNIT 1 Who are you?</b>				
<b>CEFR A1</b>				
<b>Lesson 1 I'm from Brazil</b>	<b>Countries and Nationalities</b> <b>Countries:</b> Brazil, Egypt, the UK, Thailand, Mexico, Peru, the US, Spain, Turkey, Vietnam <b>Continents:</b> Europe, North America, Asia, Africa, South America <b>Nationalities:</b> Egyptian, Spanish, British, Mexican, Thai, Brazilian, Turkish, Peruvian, American, Vietnamese	<i>be</i> affirmative	<b>Introducing yourself</b>  <b>Exchanging phone numbers</b>  <b>Introducing people</b>	
<b>Pronunciation activities:</b> Sentence stress				
<b>Lesson 2 Are they actors?</b>	<b>Jobs:</b> a doctor, a scientist, an engineer, an office worker, a teacher, a factory worker, a student, unemployed	<i>be</i> negative and contractions <i>be</i> questions and short answers	<b>Talking about jobs and nationality</b>	<b>Reading:</b> Everyone's got talent
<b>Pronunciation activities:</b> Word stress				
<b>Lesson 3 What's in your bag today?</b>	<b>Useful things (1):</b> banana, bank card, bottle of water, cell phone, coins, glasses, headphones, ID card, keys, laptop, passport, phone charger, tablet, ticket, umbrella, wallet	<i>this / that / these / those</i>  Possessive adjectives	<b>Talking about possessions</b>  <b>Talking about flights and destinations</b>	<b>Listening 1:</b> Two airport conversations  <b>Listening 2:</b> Flight information
<b>Pronunciation activities:</b> Word stress, Plural noun endings /s/, /z/, /iz/				
<b>VOCABULARY PLUS</b>	<b>Useful things (2):</b> comb, deodorant, hairbrush, makeup, medicine, mints, scissors, sunglasses, tissues, toothbrush <b>Colors:</b> red, blue, green, yellow, black, white, brown, pink, orange, gray, purple <b>Nationalities:</b> Bolivian, Greek, Indian, Welsh		<b>Ask and answer about objects in your bag and pockets</b>  <b>Talking about color</b>	
<b>LANGUAGE IN ACTION</b>	<b>Making requests:</b> Can you help me, please?; Can you say that again?; Can I ask you a question?; Can you explain this?	<b>FOCUS ON:</b> <i>can</i>	<b>Asking about language</b>  <b>Making requests</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 2 Family and home</b>				
<b>CEFR A1</b>				
<b>Lesson 1</b> <b>We have a fun family!</b>	<b>Family:</b> aunt, brother, daughter, father, grandfather, grandmother, husband, mother, parents, sister, son, uncle, wife <b>Prepositions of place:</b> on the left, on the right, next to, behind	<i>have</i> statements, questions, and short answers  Possessive 's	<b>Talking about your family</b>	
<b>Lesson 2</b> <b>In the room there is...</b>	<b>Rooms and furniture:</b> <b>Furniture:</b> armchair, bath (tub), bed, bookcase, cabinet, chair, closet, couch, desk, door, floor, fridge, mirror, picture, shower, sink, stove, table, television, toilet, wall, window <b>Rooms:</b> bathroom, bedroom, dining room, kitchen, living room, office	<i>there is / there are</i>	<b>Describing a plan of a home</b>  <b>Writing a description of your home</b>	<b>Reading:</b> Unusual houses
<b>Pronunciation activities:</b> schwa /ə/				
<b>Lesson 3</b> <b>Where's the bank?</b>	<b>Places in town:</b> airport, art gallery, bank, drugstore, gym, restaurant, shopping mall, museum, park, post office, restaurant, shopping mall, supermarket, train station <b>Prepositions of place:</b> in front of, behind, between, next to <b>Large numbers:</b> seventy; ninety; a hundred; a hundred and four; a hundred and fifteen; four hundred; four hundred and twenty- three; ten thousand; thirty thousand; fifty thousand; one hundred thousand; a million		<b>Talking about places and population</b>  <b>Writing a description of a place</b>	<b>Listening:</b> Population statistics
<b>VOCABULARY PLUS</b>	<b>People:</b> boy, girl, man, woman <b>Physical appearance:</b> attractive, beautiful, good-looking, pretty, ugly <b>Personality:</b> friendly, funny, horrible, intelligent, kind, nice, quiet, shy, warm		<b>Describing people</b>	
<b>LANGUAGE IN ACTION</b>	<b>Asking for directions:</b> Excuse me, is there a bank near here?; How do I get there?; The hotel is on the left / right.; Yes, there's one on Chart Street.		<b>Asking for directions</b>	
<b>REVIEW</b> <b>Units 1 &amp; 2</b>	<b>FOCUS ON:</b> prepositions	Possessive 's  <i>be</i> and <i>have</i>	<b>Talking about adopted children</b>  <b>Talking about cultural stereotypes</b>	<b>Reading:</b> These are our babies  <b>Listening:</b> a conversation about adopted children  <b>Culture Matters:</b> Stereotypes

**UNITS 1 & 2 MULTIMEDIA**

**Student Material**

**ONLINE Placement Tests**

<b>For self-study</b>	<b>E-BOOK+</b>	<b>Units 1 and 2:</b> Student's Book and Workbook	
	<b>CLASS AUDIO</b>	<b>Student's Book</b> Tracks 01-40 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 07-11	
	<b>WORKBOOK AUDIO</b>	Tracks 01-10	
	<b>STUDENT PRACTICE</b>	<b>PRONUNCIATION</b>	<b>Unit 1:</b> /ɪ/ and /i:/; Stress in countries and nationalities <b>Unit 2:</b> /θ/ and /ð/; Plural endings
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study <i>(please see under "Cyber Homework" for detailed content)</i>	
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 1</b>	<p><b>Lesson 1</b> Grammar – <i>Be</i>: full forms Listening – English summer school (1) Listening – English summer school (2) Vocabulary – Countries Vocabulary – Nationalities</p> <p><b>Lesson 2</b> Grammar – <i>Be</i>: short forms Grammar – <i>Be</i>: affirmative, negative, questions Grammar – <i>Be</i>: questions (1) Grammar – <i>Be</i>: questions (2) Reading – The Eurovision Song contest (1) Reading – The Eurovision Song contest (1)</p> <p><b>Lesson 3</b> Dialogue – Asking about language Dialogue – Making requests Grammar – Possessive adjectives Grammar – <i>This, that, these, those</i> Vocabulary – Objects Vocabulary – Colors</p>
		<b>Unit 2</b>	<p><b>Lesson 1</b> Grammar – <i>Have</i> (1) Grammar – <i>Have</i> (2) Grammar – Possessive 's Vocabulary – Family (1) Vocabulary – Family (2)</p> <p><b>Lesson 2</b> Grammar – Review Grammar – <i>There is / there are</i> Listening – A quiz show (1) Listening – A quiz show (2) Vocabulary – Rooms and furniture (1) Vocabulary – Rooms and furniture (2)</p> <p><b>Lesson 3</b> Dialogue – Asking for directions (1) Dialogue – Asking for directions (2) Grammar – Review Grammar – Prepositions of place Reading – New York (1) Reading – New York (2) Vocabulary – Places in town Vocabulary – Physical appearance and personality (1) Vocabulary – Physical appearance and personality (2)</p>
	<b>ONLINE TESTS</b>	<b>UNIT TESTS</b>	<p><b>Unit 1 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 1 Part 2</b> Reading – Listening <b>Unit 2 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 2 Part 2</b> Reading – Listening</p>

	EXAM PRACTICE	EXAM PRACTICE	Cambridge A2 KEY Reading & Writing – Part 1: Exam practice 1 Cambridge A2 KEY Listening - Part 1: Exam practice 2 IELTS Listening 1A: Quick test 1
		EXAM PAPERS	Cambridge A2 KEY PRACTICE PAPERS Listening
	PROJECTS	GROUP PROJECTS: Art History: Famous art INDIVIDUAL WRITING TASKS: Write an email giving directions	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 1 and 2: Student's Book and Workbook
	Testbuilder + Test Audio	Unit Test 1: <b>Grammar:</b> <i>Be</i> ; Possessive adjectives; Pronouns <b>Vocab:</b> Countries and nationalities; Jobs; Travel <b>Functions:</b> Simple sentences and questions <b>Skills: Reading:</b> the English course. <b>Listening:</b> Lost and found <b>Writing:</b> Students in my class <b>Speaking:</b> Introductions.  Unit Test 2: <b>Grammar:</b> <i>Have; There is / there are</i> ; Possessive 's <b>Vocab:</b> Family; Family (plurals); Furniture; Places in town <b>Functions:</b> Directions <b>Skills: Reading:</b> My student life <b>Listening:</b> At the tourist information centre <b>Writing:</b> How to get to my home <b>Speaking:</b> Introductions <b>Progress Test 1:</b> Unusual families
	Teacher's Book	
	Class Audio	Student's Book Tracks 01-40 Exam Speaking & Pronunciation Practice Tracks 07-11
	Workbook Audio	Tracks 01-10
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 3 Free time</b>				
<b>CEFR A1</b>				
<b>Lesson 1</b> <b>How important is it to have friends, for you?</b>	<b>Music:</b> rock music, jazz, pop music, folk music, rap, classical music, country music, house music, band	Present simple (1): <i>I, you, we, they</i> statements and questions  Object pronouns	<b>Talking about music likes and dislikes</b>	<b>Reading:</b> Are you an introvert, extrovert, or ambivert?
<b>Pronunciation activities:</b> /i/ and /i:/				
<b>Lesson 2</b> <b>I like traveling</b>	<b>Free-time activities:</b> dancing, swimming, (playing) soccer, playing video games, shopping, watching TV / movies, spending time with friends, learning new things, listening to music, jogging	<i>like / love / hate</i> + noun / + <i>-ing</i> form  Present simple (2)	<b>Writing a personal profile</b>  <b>Talking about your interests</b>	<b>Reading:</b> Cyberpals.com website profiles
<b>Lesson 3</b> <b>Fun things on the weekend!</b>	<b>Days of the week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Questions with <i>where, when, why</i>	<b>Talking about weekend activities</b>	<b>Listening 1:</b> An interview about weekend activities  <b>Listening 2:</b> An interview with a video producer
<b>VOCABULARY PLUS</b>	<b>Musical instruments:</b> drums, flute, guitar, keyboard, piano, saxophone, trumpet, violin	Verbs to nouns	<b>Asking and answering questions to give personal information</b>	<b>Listening:</b> An interview to give personal information
<b>Language in Action</b>	<b>Making suggestions:</b> call some friends; go for a pizza; go to a concert; go to the park; listen to music; order takeout; stay here; stay outside; watch a movie	<i>Let's / Let's (not)</i> + verb <i>Why don't you / we</i> + verb <i>How about</i> + noun <i>How about</i> + <i>-ing</i> form	<b>Making suggestions</b>  <b>Agreeing and disagreeing</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 4 Monday to Friday</b>				
<b>CEFR A1</b>				
<b>Lesson 1</b> <b>Early mornings</b>	<b>Time (1):</b> o'clock, half past two (or two thirty), quarter after eleven (or eleven fifteen), quarter to eight (or seven forty-five)  <b>Daily routine (1):</b> get up, take a shower, leave for work, arrive at school, make a sandwich, watch television, go to bed	Present simple (3): third person singular affirmative, questions, and short answers	<b>Comparing two people's routines</b>	<b>Reading:</b> Behind the scenes: Rachel Smith
<b>Pronunciation activities:</b> Third person singular -s: /s/, /z/, /iz/				
<b>Lesson 2</b> <b>Help for the children</b>	<b>Adjectives:</b> sad, crowded, tired, angry, scared, slow, good	Adverbs of frequency: <i>usually, never, often, always, sometimes, hardly ever</i>  Questions with <i>how</i>	<b>Writing an email about a job</b>	<b>Reading:</b> Laura, social worker
<b>Lesson 3</b> <b>Early birds and night owls</b>	<b>Daily routine (2):</b> feels / doesn't feel; goes / doesn't go; wakes up / doesn't wake up; early bird, night owl  <b>Time (2):</b> twenty to twelve, ten to one, twenty to ten, twenty-five after eight, five after nine, twenty-five to eight, five to ten, twenty after nine	Present simple (4): third person singular affirmative and negative	<b>Talking about and comparing the routines of people in the class</b>	<b>Listening:</b> A conversation about early birds and night owls
<b>VOCABULARY PLUS</b>	<b>Transportation:</b> taxi, car, bike, boat, train, bus, plane, helicopter, subway, motorcycle  FOCUS ON: <i>have</i>		<b>Talking about types of transportation</b>	
<b>LANGUAGE IN ACTION</b>	<b>Expressing interest:</b> Amazing!; I'm sure!; Really? That's interesting / great!; Cool!; OK, well, it's great to talk to you!; Do you?; Wow!		<b>Expressing interest</b>	
<b>Pronunciation activities:</b> Using intonation to express interest				
<b>REVIEW</b> <b>Units 3 &amp; 4</b>	<b>FOCUS ON:</b> prepositions	Present simple	<b>Making suggestions to change daily routines</b>  <b>Talking about culture shock</b>	<b>Reading:</b> A working life  <b>Culture Matters:</b> Culture shock

UNITS 3 & 4 MULTIMEDIA

Student Material

For self-study	E-BOOK+	Units 3 and 4: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 41-66 Exam Speaking & Pronunciation Practice Tracks 12-14	
	WORKBOOK AUDIO	Tracks 11-17	
	STUDENT PRACTICE	PRONUNCIATION	Unit 3: /h/; do and don't Unit 4: /æ:/ and /ɔ:/; Silent /h/
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
Teacher monitored	CYBER HOMEWORK	Unit 3	<p><b>Lesson 1</b> Grammar – Present simple (1) Grammar – Present simple (2) Grammar – Present simple (3) Vocabulary – Music Grammar – Object pronouns</p> <p><b>Lesson 2</b> Grammar – Like, love, hate + noun / + verb + -ing (1) Grammar – Like, love, hate + noun / + verb + -ing (2) Grammar – Present simple Listening – A first date (1) Listening – A first date (2) Vocabulary – Fun things on the weekend</p> <p><b>Lesson 3</b> Dialogue – Making suggestions, agreeing and disagreeing (1) Dialogue – Making suggestions, agreeing and disagreeing (2) Reading – My New York (1) Reading – My New York (2) Vocabulary – Days of the week (1) Vocabulary – Days of the week (2)</p>
		Unit 4	<p><b>Lesson 1</b> Grammar – Present simple Vocabulary – Time (1) Vocabulary – Time (2) Vocabulary – Daily routine</p> <p><b>Lesson 2</b> Grammar – Adverbs of frequency (1) Grammar – Adverbs of frequency (2) Grammar – Review: present simple and adverbs of frequency Grammar – And or but Reading – Baz Wilson, English teacher in Korea (1) Reading – Baz Wilson, English teacher in Korea (2) Vocabulary – Adjectives</p> <p><b>Lesson 3</b> Dialogue – Expressing interest Grammar – Present simple: he / she / it Listening – MasterCook (1) Listening – MasterCook (2) Vocabulary – Transportation</p>



	ONLINE TESTS	UNIT TESTS	Unit 3 Part 1 Grammar – Vocabulary – Functions Unit 3 Part 2 Reading – Listening Unit 4 Part 1 Grammar – Vocabulary – Functions Unit 4 Part 2 Reading – Listening
	EXAM PRACTICE	EXAM PRACTICE	Cambridge A2 KEY Reading & Writing – Part 2: Exam practice 2 Cambridge A2 KEY Listening - Part 2: Exam practice 2 IELTS Reading 1A: Quick test 1
		EXAM PAPERS	Cambridge A2 KEY PRACTICE PAPERS Listening;
	PROJECTS	GROUP PROJECTS: Social Studies: A successful small business! INDIVIDUAL WRITING TASKS: Write an article for a class magazine called <i>A Day in the Life</i>	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 3 and 4: Student's Book and Workbook
	Testbuilder + Test Audio	Unit Test 3: <b>Grammar:</b> Questions / answers; Positive sentences / negative sentences; Questions; Subject pronouns / object pronouns; Verb forms <b>Vocab:</b> Days of the week; Musical instruments; Activities <b>Functions:</b> Activities <b>Skills:</b> <b>Reading:</b> My life as a rock star <b>Listening:</b> What should we do tonight? <b>Writing:</b> Article <b>Speaking:</b> Pronunciation  Unit Test 4 <b>Grammar:</b> Questions; Verb forms <b>Vocab:</b> Adverbs of frequency; Time; Transportation; Phrases <b>Functions:</b> Questions tags (1); Questions tags (2); <b>Skills:</b> <b>Reading:</b> Emma <b>Listening:</b> Transportation habits <b>Writing:</b> Chat group <b>Speaking:</b> How often do you... ?  Progress Test 2: Introverts and extroverts
	Teacher's Book	
	Class Audio	Student's Book Tracks 41-66 Exam Speaking & Pronunciation Practice Tracks 12-14
	Workbook Audio	Tracks 11-17
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 5 Amazing lives</b>				
<b>CEFR A1</b>				
<b>Lesson 1</b> <b>Born in the sky!</b>	<b>Personal qualities:</b> quiet, independent, social, fantastic, lucky, warm, friendly, excellent at, interested in, natural, technical, amazing, funny  <b>in / at with time expressions</b>	<i>was, were born</i>  <i>be past simple</i>	<b>Talking about when and where you were born</b>  <b>Talking about people's personal qualities</b>	
<b>Lesson 2</b> <b>The first Olympic medals</b>	<b>Ordinal numbers</b>  <b>Sports (1):</b> rugby, track and field, boxing, skiing, cycling, volleyball, golf, gymnastics, badminton, sailing, baseball, hockey	<i>there was / there were:</i> affirmative and negative		<b>Reading:</b> Two great Olympians – 100 years apart
<b>Lesson 3</b> <b>All sports for all people</b>			<b>Talking about the Olympic Games</b>  <b>Deciding on a shortlist of famous athletes</b>  <b>Writing a biography of an athlete</b>	<b>Listening 1:</b> An interview with the author of a book about the Olympic and Paralympic Games  <b>Listening 2:</b> A radio documentary about Tanni Grey-Thompson
<b>VOCABULARY PLUS</b>	<b>Opinion adjectives:</b> alright, strange, awful, dangerous, different, modern, difficult, horrible, interesting, easy, safe, beautiful, similar, nice, traditional, ugly, boring  <b>Modifiers:</b> really, very, quite / pretty, a little  <b>Sports (2):</b> archery, basketball, darts, fishing, horseback riding, skating, ping pong, windsurfing  <b>FOCUS ON:</b> <i>play, do, go</i>		<b>Talking about sports</b>	
<b>LANGUAGE IN ACTION</b>	<b>Asking for and giving opinions:</b> I don't know.; I think it's awful.; It's great! I don't really like it.; I think it's nice.; It's horrible!; It's OK.; I don't like it.		<b>Asking for and giving opinions</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 6 How things began</b>				
<b>CEFR A1/A2</b>				
<b>Lesson 1</b> <b>Party animals</b>	<p><b>Dates:</b> January 1<sup>st</sup> = the first of January; March 8<sup>th</sup> = the eighth of March; April 21<sup>st</sup> = the twenty-first of April; August 9<sup>th</sup> = the ninth of August; November 1<sup>st</sup> / 2<sup>nd</sup> = the first / second of November; December 31<sup>st</sup> = the thirty-first of December</p> <p>date, month, moon, sun, system, year</p> <p><b>Animals (1):</b> cat, dog, dragon, elephant, giraffe, goat, horse, lion, monkey, ox, pig, rabbit, rat, rooster, snake tiger</p>	<p>Past simple (1): regular affirmative</p> <p>Past simple (2): irregular affirmative</p>	<b>Talking about the year you were born and your Chinese Zodiac sign</b>	<b>Reading:</b> Animals of the Chinese zodiac
<b>Pronunciation activities:</b> Past simple <i>-ed</i> endings: /t/, /d/, /id/				
<b>Lesson 2</b> <b>She said “no”</b>		Past simple (3): negative	<p><b>Writing a story using appropriate connectors:</b> <i>and, but, because, so</i></p> <p><b>Retelling a famous story</b></p>	<b>Reading:</b> The First Lady of Civil Rights
<b>Lesson 3</b> <b>Things were never the same</b>	<p><b>Technology (1):</b> internet access, cell phone, dating app, online access, phone call, social media site, text message, video clip, web page</p>	Past simple (4): questions	<p><b>Writing a paragraph about a famous person</b></p> <p><b>Talking about tech usage</b></p>	<p><b>Reading:</b> An article about Steve Jobs</p> <p><b>Listening:</b> A conversation about Steve Jobs</p>
<b>Vocabulary PLUS</b>	<p><b>Animals (2):</b> bee, bear, butterfly, dolphin, frog, mouse, rhino, shark, spider, whale</p> <p><b>Technology (2):</b> laptop, desktop computer, trackpad, keyboard, mouse, tablet, phone, USB drive</p> <p><b>FOCUS ON:</b> <i>get</i></p>		A questionnaire about tech usage	
<b>Language in Action</b>	<b>Talking on the phone:</b> Can I have your name please?; How can I help you?; Is Thursday, March 23 <sup>rd</sup> OK, at nine o'clock?; Is this your first time here?		<b>Talking on the phone</b>	
<b>REVIEW</b> <b>Units 5 &amp; 6</b>	<b>FOCUS ON:</b> prepositions	Present simple vs. past simple	<p><b>Talking about role models</b></p> <p><b>Talking about birthday celebrations in different cultures</b></p>	<p><b>Reading:</b> dream, believe, achieve</p> <p><b>Culture Matters:</b> Birthdays</p>

**UNITS 5 & 6 MULTIMEDIA**

**Student Material**

<b>For self-study</b>	<b>E-BOOK+</b>	<b>Units 5 and 6:</b> Student's Book and Workbook	
	<b>CLASS AUDIO</b>	<b>Student's Book</b> Tracks 67-92 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 15-19	
	<b>WORKBOOK AUDIO</b>	Tracks 18-22	
	<b>STUDENT PRACTICE</b>	<b>PRONUNCIATION</b>	<b>Unit 5:</b> Ordinal numbers; was/were – strong and weak forms <b>Unit 6:</b> <i>Past simple regular endings; /ɑ:/ and /ɜ:/</i>
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study <i>(please see under "Cyber Homework" for detailed content)</i>	
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 5</b>	<p><b>Lesson 1</b> Grammar – <i>Was / were born</i> (1) Grammar – <i>Was / were born</i> (2) Grammar – <i>Was / were born</i> (3) Grammar – <i>Be: past simple</i> Vocabulary – Personal qualities (1) Vocabulary – Personal qualities (2)</p> <p><b>Lesson 2</b> Grammar – Review: past simple of be (1) Grammar – Review: past simple of be (2) Grammar – <i>There was / there were</i> Listening – Hollywood actors (1) Listening – Hollywood actors (2) Vocabulary – Ordinal numbers (1) Vocabulary – Ordinal numbers (2)</p> <p><b>Lesson 3</b> Dialogue – Asking for and giving opinions (1) Dialogue – Asking for and giving opinions (2) Reading – Hotel reviews (1) Reading – Hotel reviews (2) Vocabulary – Opinion adjectives (1) Vocabulary – Opinion adjectives (2) Vocabulary – Sports</p>
		<b>Unit 6</b>	<p><b>Lesson 1</b> Grammar – Past simple: regular, affirmative (1) Grammar – Past simple: regular, affirmative (2) Grammar – Past simple: irregular, affirmative (1) Grammar – Past simple: irregular, affirmative (2) Vocabulary – Dates (1) Vocabulary – Dates (2) Vocabulary – Animals (1) Vocabulary – Animals (2)</p> <p><b>Lesson 2</b> Grammar – Past simple: negative Reading – Nelson Mandela (1) Reading – Nelson Mandela (2)</p> <p><b>Lesson 3</b> Dialogue – Talking on the phone (1) Dialogue – Talking on the phone (2) Grammar – Past simple: questions (1) Grammar – Past simple: questions (2) Listening – Opinions (1) Listening – Opinions (2) Vocabulary – Technology (1) Vocabulary – Technology (2) Vocabulary – Focus on get (1) Vocabulary – Focus on get (2)</p>

ONLINE TESTS	UNIT TESTS	Unit 3 Part 1 Grammar – Vocabulary – Functions Unit 3 Part 2 Reading – Listening Unit 4 Part 1 Grammar – Vocabulary – Functions Unit 4 Part 2 Reading – Listening
	MID-TERM TESTS	Part 1 Grammar – Vocabulary – Functions Part 2 Reading: My job; Our favourite fruit – Listening: Neighbors; A telephone conversation
EXAM PRACTICE	EXAM PRACTICE	Cambridge A2 KEY Reading & Writing – Part 3: Exam practice 2 Cambridge A2 KEY Listening - Part 2: Exam practice 2 IELTS Reading 1B: Quick test 1
	EXAM PAPERS	TOEIC PRACTICE PAPERS – Listening Parts 1, 2, 3, 4
PROJECTS	GROUP PROJECTS: Literature: Myths and legends INDIVIDUAL WRITING TASKS: Write a biography of a famous person	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 5 and 6: Student's Book and Workbook
	Testbuilder + Test Audio	Unit Test 5: <b>Grammar:</b> Questions; <i>Was / were; Be</i> <b>Vocab:</b> Sports; Months; Adjectives; Activities Functions: Form sentences <b>Skills: Reading:</b> Jesse Owens / Amelia Earhart <b>Listening:</b> Pictures <b>Writing:</b> Essay <b>Speaking:</b> Famous people Unit Test 6: <b>Grammar:</b> Past simple; Negative sentences; Questions; <i>And, but, so, because</i> <b>Vocab:</b> Animals; Computers <b>Functions:</b> A phone call <b>Skills: Reading:</b> Martin Luther King, Jr. <b>Listening:</b> Weekends <b>Writing:</b> Article <b>Speaking:</b> Pronunciation of <i>-ed</i> <b>Progress Test 3:</b> I dreamt a dream: Susan Boyle
	Teacher's Book	
	Class Audio	Student's Book Tracks 67-92 Exam Speaking & Pronunciation Practice Tracks 15-19
	Workbook Audio	Tracks 18-22
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 7 It's delicious!</b>				
<b>CEFR A1/A2</b>				
<b>Lesson 1</b> <b>Quick and easy dishes</b>	<b>Food and drink (1):</b> squash, bell peppers, tomatoes, carrots, onions, green beans, tea, bread, rice, pasta, fish, coffee, noodles, water, bananas, oranges, lemons, apples, milk, sugar, flour, salt, eggs, beef, oil, chicken  <b>Adjectives:</b> amazing, awful, delicious, fantastic, healthy, sour, sweet, tasty, terrible, unhealthy, wonderful	Countable and uncountable nouns <i>a / an / some / any</i>	<b>Talking about ingredients for making a dish</b>  <b>Describing food</b>	
<b>Lesson 2</b> <b>Too much food!</b>	<b>Food and drink (2):</b> chocolate, potato chips, cheese, butter, cookies, cake, hamburger, soda, fries, candy, honey, steak	<i>a lot of / much / many; too much / too many</i>	<b>Writing a food blog</b>  <b>Talking about the food you eat</b>	<b>Reading:</b> Is it the food or the portion size?
<b>Lesson 3</b> <b>Are you a foodie?</b>		<i>How often ... ?</i>	<b>Talking about restaurants and food</b>  <b>Speaking about eating habits</b>	<b>Listening 1:</b> Conversations about food  <b>Listening 2:</b> A radio show about eating habits  <b>Listening 3:</b> A commentary about top restaurants
<b>Pronunciation activities: /ʊ/ and /u:/</b>				
<b>VOCABULARY PLUS</b>	<b>Food and drink (3):</b> a carton of juice, a bottle of water, a slice of bread, a can of soda, a jar of honey, a bowl of cereal, a piece of cheese, a cup of coffee  <b>Cooking:</b> add, boil, chop, fry, bake, roast, put, serve			
<b>LANGUAGE IN ACTION</b>	<b>Ordering food in a restaurant:</b> Can I have the check, please?; Can we have some water?; Bottled or tap?; Follow me, please.; We have a reservation for 8:30.; Can we see the menu, please?; Are you ready to order?; Can you pass the salt?	<i>would / 'd like</i> <i>Can I / you ... ?</i>	<b>Ordering food in a restaurant</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 8 People and abilities</b>				
<b>CEFR A2</b>				
<b>Lesson 1</b> Languages and more languages	<b>Languages:</b> Arabic, Catalan, Greek, Italian, Japanese, Mandarin Chinese, Portuguese, Russian, Spanish, Turkish	<i>can, can't</i>  <i>be good at / be interested in</i>	Talking about what you can do and what you're good at	<b>Listening:</b> Information about hyperpolyglots
<b>Pronunciation activities:</b> <i>can, can't</i>				
<b>Lesson 2</b> What do you want to do?	<b>Personality adjectives:</b> serious, careful, clever, talented, ambitious, confident, lively	<i>want to / would like to / need to</i>	<b>Writing a paragraph about a successful person</b>  Talking about ambitions	<b>Reading:</b> It started with an airbed
<b>Lesson 3</b> Famous couples	<b>Physical descriptions:</b> blonde / black hair; mustache / beard; wide / long face; high / low forehead; curly / straight hair; brown / blue eyes; dark / light hair; short / medium-length  <b>Parts of the face:</b> chin, ear, eye, eyebrow, forehead, hair, head, mouth, nose	Adverbs of manner	<b>Describing people's appearance</b>  Describing a couple	<b>Listening 1:</b> A conversation about two famous movie scenes  <b>Listening 2:</b> An interview with a married couple
<b>VOCABULARY PLUS</b>	<b>Parts of the body:</b> ankle, arm, back, elbow, finger, foot, hand, head, knee, leg, neck, shoulder, stomach, toe, wrist  <b>Verbs of movement:</b> bend, move, raise, touch, turn  <b>Physical descriptions:</b> medium-height, overweight, short, slender, tall, thin, well-built			
<b>LANGUAGE IN ACTION</b>	<b>Asking for, giving, and refusing permission:</b> Can I use your ... ?; No, you can't. Sorry.; Can I borrow your ... ?; Sure, no problem.		<b>Asking for, giving, and refusing permission</b>  Talking about possibility	
<b>REVIEW</b> Units 7 & 8	<b>TV shows:</b> comedy show, crime drama, drama, sports program, soap opera, talent show  <b>FOCUS ON:</b> prepositions	<i>some / any</i>	<b>Writing about a celebrity chef in your country</b>  Talking about people's TV habits	<b>Reading:</b> It's hot in the kitchen  <b>Listening:</b> An interview about television  <b>Culture Matters:</b> TV across the world

UNITS 7 & 8 MULTIMEDIA

Student Material

For self-study	E-BOOK+	Units 7 and 8: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 93-119 Exam Speaking & Pronunciation Practice Tracks 20-21	
	CLASS AUDIO	Tracks 23-27	
For self-study	STUDENT PRACTICE	PRONUNCIATION	Unit 7: /θ/; Numbers Unit 8: /ð/ clothes and /θ/ cloths; /t/, /d/ and /ɪd/
		EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )
Teacher monitored	CYBER HOMEWORK	Unit 7	<p><b>Lesson 1</b> Grammar – Countable and uncountable nouns Grammar – <i>Some / any</i> (1) Grammar – <i>Some / any</i> (2) Vocabulary – Food (1) Vocabulary – Food (2)</p> <p><b>Lesson 2</b> Grammar – <i>A lot of / much / many; too much / too many</i> (1) Grammar – <i>A lot of / much / many; too much / too many</i> (1) Reading – The history of pizza (1) Reading – The history of pizza (2) Vocabulary: Food and drink</p> <p><b>Lesson 3:</b> Dialogue – Ordering food in a restaurant (1) Dialogue – Ordering food in a restaurant (2) Grammar: <i>How often...?</i> Listening – Three national dishes (1) Listening – Three national dishes (2) Vocabulary – Food and drink (1) Vocabulary – Food and drink (2) Vocabulary – Cooking (1) Vocabulary – Cooking (2)</p>
		Unit 8	<p><b>Lesson 1</b> Grammar – <i>Can / can't</i> (1) Grammar – <i>Can / can't</i> (2) Grammar – <i>Be good at / be interested in</i> Reading: The man who ate a plane (1) Reading: The man who ate a plane (2) Vocabulary – Languages (1) Vocabulary – Languages (2)</p> <p><b>Lesson 2</b> Grammar – <i>Want to / would like to / need to</i> (1) Grammar – <i>Want to / would like to / need to</i> (2) Listening – Playing a game (1) Listening – Playing a game (2) Vocabulary – Personality adjectives (1) Vocabulary – Personality adjectives (2)</p>



Teacher monitored	CYBER HOMEWORK	Unit 8	<b>Lesson 3</b> Dialogue – Asking for, giving, and refusing permission (1) Dialogue – Asking for, giving, and refusing permission (2) Grammar – Adverbs of manner Vocabulary – Parts of the face Vocabulary – Parts of the body
	ONLINE TESTS	UNIT TESTS	<b>Unit 7 Part 1 Grammar – Vocabulary – Functions</b> <b>Unit 7 Part 2 Reading – Listening</b> <b>Unit 8 Part 1 Grammar – Vocabulary – Functions</b> <b>Unit 8 Part 2 Reading – Listening</b>
	EXAM PRACTICE	EXAM PRACTICE	<b>Cambridge A2 KEY Reading &amp; Writing – Part 4:</b> Exam practice 2 <b>Cambridge A2 KEY Listening - Part 4:</b> Exam practice 2 <b>IELTS Reading 1C:</b> Quick test 1
		EXAM PAPERS	<b>TOEIC PRACTICE PAPERS – Reading Parts 5, 6, 7(a-b)</b>
	PROJECTS	<b>GROUP PROJECTS:</b> Biology: Life expectancy <b>INDIVIDUAL WRITING TASKS:</b> Write a recipe	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	<b>Units 7 and 8:</b> Student's Book and Workbook
	Testbuilder + Test Audio	<b>Unit Test 7: Grammar:</b> <i>Some / any: A / an, Many / much / a lot of</i> , Form sentences and questions <b>Vocab:</b> Packaging; Countable / uncountable nouns; Adjectives <b>Functions:</b> At the restaurant <b>Skills:</b> Reading: A recipe <b>Listening:</b> A shopping list <b>Writing:</b> A blog <b>Speaking:</b> Shopping  <b>Unit Test 8: Grammar:</b> Correcting mistakes; Ordering sentences; <i>Would like to / like</i> ; Verb forms <b>Vocab:</b> Parts of the body; Personality adjectives / physical description <b>Functions:</b> Possibility / permission / ability <b>Skills: Reading:</b> A job posting <b>Listening:</b> Brothers <b>Writing:</b> A profile <b>Speaking:</b> What can you do?  <b>Progress Test 4:</b> My TV blog
	Teacher's Book	
	Class Audio	<b>Student's Book</b> Tracks 93-119 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 20-21
	Workbook Audio	Tracks 23-27
Reference Material	Scope & Sequence, / Can statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 9 Clouds, clothes, and careers</b>				
<b>CEFR A2</b>				
<b>Lesson 1</b> All kinds of weather	<b>Weather:</b> cold, windy, cloudy, snowing, warm, hot, sunny, raining, wet  <b>Clothes (1):</b> belt, boots, cardigan, flip-flops, gloves, hat, jacket, jeans, leggings, pants, scarf, shirt, shoes, shorts, skirt, suit, sweater, tie, top, T-shirt	Present continuous: <i>be + -ing</i> form	<b>Asking opinions about clothes</b>  <b>Describing a person's clothes</b>	
<b>Pronunciation activities: /w/</b>				
<b>Lesson 2</b> Uniforms at work		Present continuous vs. present simple  State verbs	<b>Describing a person</b>	<b>Reading:</b> Are you the doctor?
<b>Lesson 3</b> Think quickly!		<i>have to / don't have to</i>	<b>Writing about your job or studies</b>	<b>Listening 1:</b> People talking about unusual jobs  <b>Listening 2:</b> An interview with a teacher
<b>VOCABULARY PLUS</b>	<b>Clothes (2):</b> baseball cap, coat, dress, earrings, glasses, jeans, ring, socks, swimsuit, tennis shoes, tights, tracksuit  <b>FOCUS ON:</b> verbs with clothes			
<b>LANGUAGE IN ACTION</b>	<b>Shopping:</b> try on, fitting / dressing room, cash, debit / credit card, left, price tag, in the back, expensive, high, not too bad, great, perfect, not for sale, gorgeous	<i>How much is / are ...?</i>	<b>Shopping and talking about clothes</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 10 Health and fitness</b>				
<b>CEFR A2</b>				
<b>Lesson 1</b> What are you going to do?	<b>Health and fitness:</b> climbing, diving, feijoada, judo, karate, kickboxing, Pilates, salsa, skipping, tai chi, weightlifting, yoga, Zumba, band, equipment, exercise bike, machine, mat, mirror, rope, weights	<i>going to</i>	Talking about things you are going to do on the weekend	
<b>Lesson 2</b> Stronger and more flexible	<b>Parts of the body (1):</b> back, injury, joint, muscle, pain, shape, spine, stomach, waist	Comparatives	Writing a comparison of two activities	<b>Reading:</b> An article about Pilates
<b>Pronunciation activities:</b> Unstressed schwa /ə/				
<b>Lesson 3</b> You should do both!		<i>should</i>	Talking about how to reply to a problem  Writing a reply to a problem	<b>Listening:</b> a radio interview with a fitness expert
<b>Vocabulary PLUS</b>	<b>Parts of the body (2):</b> blood, bone, brain, heart, hip, kidney, lung, muscle, pelvis, rib, skull, spine  <b>Adjectives:</b> <i>in- / un-</i>  <b>Vague words:</b> <i>thing, things, stuff</i>			
<b>LANGUAGE IN ACTION</b>	<b>FOCUS ON:</b> <i>up</i> and <i>on</i>		Giving advice	
<b>REVIEW</b> Units 9 & 10		Present simple, past simple, present continuous  Comparatives	Talking about the significance of colors in your culture	<b>Reading:</b> The driver  <b>Culture Matters:</b> Color

UNITS 9 & 10 MULTIMEDIA

Student Material

For self-study	E-BOOK+	Units 9 and 10: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 120-142 Exam Speaking & Pronunciation Practice Tracks 23-24	
	CLASS AUDIO	Tracks 28-32	
	STUDENT PRACTICE	PRONUNCIATION	Unit 9: /e/ and /ɛɪ/; /ə/ Unit 10: /n/ and /ŋ/; Silent consonants
EXTRA PRACTICE		The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )	
Teacher monitored	CYBER HOMEWORK	Unit 9	<p><b>Lesson 1</b> Grammar – Present continuous (1) Grammar – Present continuous (2) Listening – Clothes and shoes (1) Listening – Clothes and shoes (2) Vocabulary – Weather (1) Vocabulary – Weather (2) Vocabulary – Clothes (1) Vocabulary – Clothes (2)</p> <p><b>Lesson 2</b> Grammar – Present continuous vs. present simple (1) Grammar – Present continuous vs. present simple (2) Grammar – State verbs (1) Grammar – State verbs (2)</p> <p><b>Lesson 3:</b> Dialogue – Shopping and talking about clothes (1) Dialogue – Shopping and talking about clothes (2) Grammar – <i>Have to</i> (1) Grammar – <i>Have to</i> (2) Reading – Odd jobs (1) Reading – Odd jobs (2) Vocabulary – Clothes (1) Vocabulary – Clothes (2)</p>
		Unit 10	<p><b>Lesson 1</b> Grammar – <i>Going to</i> (1) Grammar – <i>Going to</i> (2) Vocabulary – Health and fitness (1) Vocabulary – Health and fitness (2)</p> <p><b>Lesson 2</b> Grammar – Comparatives (1) Grammar – Comparatives (2) Grammar – Comparatives (3) Listening – New Year's resolutions (1) Listening – New Year's resolutions (2) Listening – New Year's resolutions (3) Vocabulary – Parts of the body (1) Vocabulary – Parts of the body (3)</p>

Teacher monitored	CYBER HOMEWORK	Unit 10	<b>Lesson 3</b> Dialogue – Giving advice (1) Dialogue – Giving advice (2) Grammar – <i>Should</i> (1) Grammar – <i>Should</i> (2) Reading – Three tips for a healthier life (1) Reading – Three tips for a healthier life (2) Vocabulary – Parts of the body (1) Vocabulary – Parts of the body (2) Vocabulary – Adjectives (1) Vocabulary – Adjectives (2)
	ONLINE TESTS	UNIT TESTS	<b>Unit 9 Part 1 Grammar – Vocabulary – Functions</b> <b>Unit 9 Part 2 Reading – Listening</b> <b>Unit 10 Part 1 Grammar – Vocabulary – Functions</b> <b>Unit 10 Part 2 Reading – Listening</b>
	EXAM PRACTICE	EXAM PRACTICE	<b>Cambridge A2 KEY Reading &amp; Writing – Part 5:</b> Exam practice 2 <b>Cambridge A2 KEY Listening - Part 5:</b> Exam practice 2
		EXAM PAPERS	<b>TOEIC PRACTICE PAPERS – Writing Parts 1, 3</b>
	PROJECTS	<b>GROUP PROJECTS:</b> Biology: Life expectancy <b>INDIVIDUAL WRITING TASKS:</b> Write an article giving advice about exercise	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 9 and 10: Student's Book and Workbook
	Testbuilder + Test Audio	<b>Unit Test 9: Grammar:</b> <i>Have to</i> ; Present simple / present continuous; <i>Be</i> ; Verbs form <b>Vocab:</b> Clothes (1); Clothes (2); Verbs form <b>Functions:</b> Questions / answers <b>Skills: Reading:</b> A day in a life of a fashion photographer <b>Listening:</b> Jobs <b>Writing:</b> A job description <b>Speaking:</b> Jobs  <b>Unit Test 10: Grammar:</b> Form questions; Questions / answers; <i>Be</i> ; Comparatives <b>Vocab:</b> Activities (1); Activities (2); Sports equipment; Correct sentences <b>Functions:</b> Dialogue <b>Skills:</b> <b>Reading:</b> Global Gym – Tai chi class (1); Global Gym – Tai chi class (2) <b>Listening:</b> The gym <b>Writing:</b> Exercise plan <b>Speaking:</b> Giving advice  <b>Progress Test 5:</b> Randy Kreuzburger, personal trainer
	Teacher's Book	
	Class Audio	<b>Student's Book</b> Tracks 120-142 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 23-24
	Workbook Audio	Tracks 28-32
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 11 Going places</b>				
<b>CEFR A2</b>				
<b>Lesson 1</b> Have you ever seen the Northern Lights?	<b>Natural features:</b> beach, cliff, desert, forest, hill, island, mountain, ocean, park, pyramid, reef, river, square, waterfall  <b>Prepositions of movement:</b> <i>across, into, over, through, to</i>	Present perfect  Past participles, <i>been</i> and <i>gone</i>	<b>Talking about things you have done, and things you have always wanted to do</b>	
<b>Lesson 2</b> Climbing all over the world		Present perfect vs. past simple  Past questions	<b>Writing an email to apply to the Mountain School</b>	<b>Reading:</b> An article about Catherine Destivelle
<b>Lesson 3</b> Travel problems	<b>Travel:</b> airport, baggage claim, boarding pass, carry-on baggage, check-in desk, departure gate, flat tire, flight, garage, gas, parking ticket, station, track, traffic, backpack, passport, suitcase, ticket, train	<i>too</i> and <i>enough</i>	<b>Talking about travel experiences</b>  <b>Writing a short story about a travel problem</b>	<b>Listening:</b> Five travel problems
<b>Pronunciation activities:</b> /aɪ/ and /ɪ/				
<b>VOCABULARY PLUS</b>	<b>Places:</b> bridge, canal, castle, cave, church, field, freeway, lake, mosque, ocean, tower, valley  <b>Adventure:</b> bungee jumping, extreme ironing, hot-air ballooning, rock climbing, scuba diving, skate boarding, white-water rafting, wind surfing  <b>Prepositions of place:</b> <i>on, in, at</i>  <b>FOCUS ON:</b> <i>go</i>			
<b>LANGUAGE IN ACTION</b>	<b>Buying a ticket:</b> A one-way ticket; a business-class ticket; a round-trip ticket; a six-hour flight; That's not too bad.; Right now they're really cheap.; Buy it quickly!; That's a lot of money.		<b>Buying a ticket</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 12 Extremes</b>				
<b>CEFR A2</b>				
<b>Lesson 1</b> The most expensive city in the world?		Superlatives	Talking about capital cities	<b>Reading:</b> A travel website about the best and worst cities
<b>Pronunciation activities:</b> Consonant cluster /st/				
<b>Lesson 2</b> The coolest place to stay?	<b>Hotel facilities (1):</b> air-conditioning, balcony, breakfast, elevator, flat-screen TV, garage, heat, minibar, spa / sauna, wheelchair access	<i>could, had to</i>	Talking about good and bad hotels  Writing a review of a hotel	<b>Reading 1:</b> The Ice Hotel  <b>Reading 2:</b> Travelwise website comments
<b>Lesson 3</b> The hardest thing ever!		Review of tenses	Talking about charities  Writing about a charity	<b>Listening 1:</b> An interview with Helen Skelton  <b>Listening 2:</b> A report about Ade Adepitan
<b>VOCABULARY PLUS</b>	<b>Hotel facilities (2):</b> queen room, hotel reservation, hotel bill, room service, ocean view, twin room, wake-up call, WiFi password  <b>FOCUS ON:</b> <i>look</i>			
<b>LANGUAGE IN ACTION</b>	<b>Checking in and solving problems:</b> My room is a little cold / dark / hot / noisy / small; My TV / WiFi connection / fridge doesn't work.; I asked for a room with a balcony / ocean view and there isn't one.		Checking in and solving problems	
<b>REVIEW</b> Units 11 & 12	<b>FOCUS ON:</b> prepositions	Tense review  Superlatives	Talking about the best / worst movies you've ever seen	<b>Reading:</b> Jackie Chan  <b>Listening:</b> An interview  <b>Culture Matters:</b> Hollywood and Bollywood

UNITS 11 & 12 MULTIMEDIA

Student Material

For self-study	E-BOOK+	Units 11 and 12: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 143-168 Exam Speaking & Pronunciation Practice Tracks 25-27	
	WORKBOOK AUDIO	Tracks 33-35	
	STUDENT PRACTICE	PRONUNCIATION	Unit 11: 's Unit 12: /f/ and /v/; /l/ and /r/
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
Teacher monitored	CYBER HOMEWORK	Unit 11	<p><b>Lesson 1</b> Grammar – Present perfect (1) Grammar – Present perfect (2) Listening – Vacations (1) Listening – Vacations (2) Vocabulary – Natural features (1) Vocabulary – Natural features (2)</p> <p><b>Lesson 2</b> Grammar – Past questions Grammar – Present perfect vs. past simple (1) Grammar – Present perfect vs. past simple (2) Reading – Parkour (1) Reading – Parkour (2)</p> <p><b>Lesson 3</b> Dialogue – Buying a ticket (1) Dialogue – Buying a ticket (2) Grammar – <i>Too and enough</i> (1) Grammar – <i>Too and enough</i> (2) Vocabulary – Travel (1) Vocabulary – Travel (2) Vocabulary – Adventure Vocabulary – Places Vocabulary – Prepositions of movement Vocabulary – Prepositions of place</p>
		Unit 12	<p><b>Lesson 1</b> Grammar – Superlatives (1) Grammar – Superlatives (2) Reading – The world's fastest texter (1) Reading – The world's fastest texter (2) Vocabulary – <i>Focus on have, go, do, get</i> (1) Vocabulary – <i>Focus on have, go, do, get</i> (2)</p> <p><b>Lesson 2</b> Grammar – <i>Could and had to</i> Vocabulary – Hotel facilities (1) Vocabulary – Hotel facilities (2)</p> <p><b>Lesson 3</b> Dialogue – Checking in (1) Dialogue – Checking in (2) Grammar – Review (1) Grammar – Review (2) Grammar – Review (3) Grammar – Review (4) Listening – Personal possessions (1) Listening – Personal possessions (2) Vocabulary – Hotel facilities (1) Vocabulary – Hotel facilities (2) Vocabulary – Focus on look (1) Vocabulary – Focus on look (2)</p>



ONLINE TESTS	UNIT TESTS	Unit 11 Part 1 Grammar – Vocabulary – Functions Unit 11 Part 2 Reading – Listening Unit 12 Part 1 Grammar – Vocabulary – Functions Unit 12 Part 2 Reading – Listening
	END OF TERM TESTS	Part 1 Grammar – Vocabulary – Functions Part 2 Reading: What happens when it's hot?; An email from a friend – Listening: A driving test; How old?
EXAM PRACTICE	EXAM PRACTICE	Cambridge A2 KEY Reading & Writing – Part 6: Exam practice 2 Cambridge A2 KEY Listening - Part 7: Exam practice 2
	EXAM PAPERS	TOEIC PRACTICE PAPERS – Writing Parts 1, 2, 3, 4, 5, 6
PROJECTS	GROUP PROJECTS: Geography: Popular destinations INDIVIDUAL WRITING TASKS: Write a story about a challenge	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 11 and 12: Student's Book and Workbook
	Testbuilder + Test Audio	Unit Test 11: <b>Grammar:</b> Form sentences and questions; Past simple / present perfect; Present perfect; <i>Too / enough; In / at / on</i> <b>Vocab:</b> Adjectives; Landscape and buildings; Travel <b>Functions:</b> Buying a ticket <b>Skills: Reading:</b> A chat group <b>Listening:</b> Buying tickets <b>Writing:</b> A blog <b>Speaking:</b> Have you ever ... ?  Unit Test 12: <b>Grammar:</b> Superlatives; <i>Couldn't / had to</i> ; Sentence completion <b>Vocab:</b> Hotel facilities; Revision; Opposites <b>Functions:</b> At the hotel <b>Skills: Reading:</b> Alain Robert <b>Listening:</b> A vacation <b>Writing:</b> A hotel description <b>Speaking:</b> Likes and dislikes  Progress Test 6: BASE jumping
	Teacher's Book	
	Class Audio	Student's Book Tracks 143-168 Exam Speaking & Pronunciation Practice Tracks 25-27
	Workbook Audio	Tracks 33-35
Reference Material	Scope & Sequence, / Can statements, Workbook keys	

EXAM TRAINING	
LANGUAGE TASK 1	SENTENCE COMPLETION APTIS GRAMMAR: PART 2
LANGUAGE TASK 2	OPEN CLOZE KEY READING: PART 5
SPEAKING	READ A TEXT ALOUD / DISCUSSION TASK FROM PICTURES TOIEC BRIDGE: PART 1
READING 1	MULTIPLE-CHOICE: SHORT TEXTS TOIEC BRIDGE: PART 3
READING 2	MATCHING: OPINIONS APTIS: PART 3
READING 3	MATCHING: HEADINGS APTIS: PART 4
READING 4	MULTIPLE-CHOICE: LONG TEXT MET: PART 2
LISTENING 1	QUESTION AND RESPONSE TOIEC BRIDGE: PART 2
LISTENING 2	MULTIPLE-CHOICE: SHORT RECORDINGS KEY READING: PART 4
LISTENING 3	MULTIPLE-CHOICE: SHORT TOIEC BRIDGE: PART 4
LISTENING 4	MATCHING: OPINIONS APTIS: PART 3
WRITING	WRITING SHORT ANSWERS / A SHORT STORY APTIS: PART 1